# San Diego Education Association Proposal To The Gompers Preparatory Academy

#### ARTICLE 14: CLASS SIZE AND CASELOADS

## SDEA Proposal Passed November 22, 2019 GPA Proposal Passed October 29, 2019

# \*\*\* Proposed as a package with Article 6: DISCIPLINE AND DISMISSAL, Article 7: EMPLOYMENT STATUS, Article 9: HOURS, and Article 10: WAGES \*\*\*

## 14.1 Class Sizes

The following class size maximums shall be in place:

<u>Subject</u> <u>Class Size</u>

All subjects unless indicated below: An average of 25 with a cap of 32 for any single

class period.

Science Grades 9-12: 30 cap per single class period, exempted from

average

Accelerated Math: 36 cap per single class period, exempted from

average

P.E./E.N.S.: A cap of 36 for any single class period.

Computers: An average of 60.

VAPA/Other Electives: An average of 32 with a cap of 36 for any single

class period. Music, drama and theater tech sections are exempted from class size average

and maximum.

## 14.2 <u>Creative Catalyst Combination Classes</u>

To foster GPA's goals for unit members to be a creative catalyst for GPA's mission, GPA and a unit member may mutually agree to allow the unit member to teach a Creative Catalyst Combination Class which combines one or more of the individual sections referenced in Section 14.1 into one section that may exceed the applicable section size cap.

## 14.3 Supports for Classes with High Concentrations of Students with IEPs

- 14.3.1 A "cohort" class is defined as a general education class wherein more than 20% of enrolled students have an Individualized Educational Program (IEP).
  - 14.3.1.1 A cohort class shall be assigned one credentialed general education teacher and one special education support teacher. Additional staffing may be provided based upon student IEPs, or classroom need as determined by the Director, the general education teacher and the special education teacher.

- 14.3.1.2 As a goal, the general education teacher and special education support teacher in a cohort class shall be provided daily common planning time and necessary training and supports to successfully implement a coteaching model.
- 14.3.2 The class size for any general education classes wherein more than 20% of enrolled students have an Individualized Educational Program (IEP) shall be capped at 25. Excluded subjects are P.E./ENS, VAPA and electives.

## 14.4 **Special Education Caseloads**

The following special education caseload maximums shall be in place:

<u>Position</u>	<u>Caseload</u>
Education Specialist Mild/Moderate	20
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Education Specialist Moderate/Severe	12

## 14.5 Counselor Caseloads

The following counselor caseload maximums shall be in place:

<u>Position</u>	<u>Caseload</u>
Counselor – Grades 6/7	490
Counselor - Grades 8/9	450
Counselor - Grades 10/11	325
Counselor – Grade 12/LEAD	150

## 14.6 Procedure When Class Sizes or Caseloads Are Exceeded

If the maximum class size or caseload is exceeded, there shall be a conference between the affected teacher and the Director. Through this dialogue, options will be discussed to offer amelioratory measures, e.g., lower class sizes in other sections, instructional aide support, limited adjunct supervisorial duties, additional curricular support materials, and other ideas which may come into the discussion. If this dialogue fails to resolve the situation to the member's satisfaction, the overage shall be subject to the grievance procedure.

## 14.7 <u>Non-Classroom Staffing Levels</u>

14.7.1 The school shall employee at least one full-time employee in each of the following positions:

14.7.1.1	School Nurse		
14.7.1.2	School Psychologist		
14.7.1.3	Speech Pathologist		
	14.7.1.3.1	In the event that the caseload for the Speech Pathologist exceeds 55, additional staffing support will be provided in the form of either an SLP Assistant or someone equivalently qualified to provide speech and language support.	